

Galena Park Independent School District

Galena Park Middle School

2020-2021 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster



Board Approval Date: August 10, 2020

Mission Statement

The mission of Galena Park Middle School is to cultivate a spark within students to develop their purpose for life-long learning and a strong work ethic while exposing them to quality post-secondary opportunities.

Vision

The vision of GPMS is to prepare the students to successfully transition to high school, while teaching them a life-long work ethic and exposing them to multiple careers, trades, and opportunities after high school graduation.

Campus Profile

WHERE WE HAVE BEEN compared to WHERE WE ARE NOW:

History of Campus and Important Changes

The Clinton school opened in 1917 and was the first school in Galena Park. The Clinton School had one teacher who taught all grade levels in one room. There were two schools, Galena Park Elementary and Galena Park High School when the Galena Park Independent School District was formed in 1930. Galena Park Junior High came into existence in 1949. When the school was opened, the enrollment was 461 students, with 19 teachers. The junior high underwent a name change in 1979 when the school district adopted the middle school concept. Galena Park Middle School (present campus) was opened on December 18, 1992, at 400 Keene Street, Galena Park, Texas 77547. We have come a long way from that one-room school!

Galena Park Middle School's campus size is 1,013 students. The grade span is 6th - 8th grade, with 83.28% of the students being economically disadvantaged and 26.7% of the students being English Language Learners.

In the Texas Education Agency's 2019 Accountability Ratings, Galena Park Middle School earned a B.

STAAR Performance (Summary for all grades and subjects)

	Approches	Meets	Masters
2018	71%	36%	14%
2017	70%	32%	10%

The student population is 91.5% Hispanic, 4.6% African American, 3.2% White, and 0.7% other. Of those students, 52% are male and 48% are female with

a low socioeconomic status of 83.6%. 100% of the GPMS teachers are Highly Qualified teachers and 100% of the paraprofessionals are Highly Qualified. Galena Park Middle School is one of five middle schools in Galena Park Independent School District. We currently serve students in grades six to eight. Each grade level has two teams (per grade level) serving the student population.

The overall mobility rate for the campus is approximately 6.5%, with a drop-out rate of 0.0%. The average daily attendance rate for students is 96.32%. The average daily attendance rate for staff is 96.8%.

Survey Data 2019-20

Based on the Campus Needs Assessment, the following items were rated as the top three areas for providing improvement for the 2020-2021 school year:

1. Reading Skills, Student Achievement, and Safe School/Monitoring Students.

Based on the Campus Needs Assessment, the following items were rated as the top three areas for a safe and productive learning environment for the 2019-2020 school year:

1. School-wide discipline, Students will be safe from bullying and retaliation from reporting bullying, and Active monitoring of students.

Based on the Campus Needs Assessment, the following items were rated as the top three areas for focus in the area of college and career prep for the 2019-2020 school year:

1. Increasing career and college readiness, Reducing dropouts, and CTE-Career and Technical Education.

Based on the Campus Needs Assessment, the following items were rated as the top three areas for focus in the area of foundation curriculum for the 2019-2020 school year:

1. Co-teaching/In-class support, English Language Arts, and English as a second language.

Based on the Campus Needs Assessment, the following item was selected as the two strategies to improve test scores for the 2019-2020 school year:

1. Early Interventions and Improving the curriculum.

Based on the Campus Needs Assessment, the following items were rated as the top three areas for focus in the area of enrichment and extracurricular activities for the 2020-2021 school year:

1. Student involvement in extracurricular activities, Fine Arts, and CTE-Career and Technical Education.

Based on the Campus Needs Assessment, the following items were rated as the top three areas for focus in the area counseling activities for the 2019-2020 school year:

1. Academic counseling, Social counseling, and Increase parental involvement.

Based on the Campus Needs Assessment, the following items were rated as the top three areas for focus in the area of staff development for the 2019-2020 school year:

1. Stress Management, Understanding the Needs of Students from Poverty, and Increasing Literacy.

Special Programs

Our School-wide Title I program consists of parent involvement activities, extended day for math and reading, pullout programs, Saturday School, and professional development for staff. Our State Compensatory Program (SCE) consists of after school tutorial programs for assisting at-risk students (including STAAR Tutorials), READ 180 program, a Technology Instructional Specialist (serving three computer labs), a Reading Skills teacher, and a Dyslexia teacher. Our CTE program offers Career Portals classes and Computer Applications classes. Title II funds provide GPMS with a Science Specialist. Title III funds have provided students with pullout teachers to provide focused ESL instruction (LEP students), professional development for staff members and parent involvement activities.

WHERE WE ARE GOING

Based on the data available, CPAC approved the following goals (found at the end of this plan) for the 2020 - 2021 school year. Galena Park Middle School will strive daily to make significant gains in every area of STAAR taken in every subject and every grade level. We will continue to focus on the results from the Campus Needs Assessment survey, solicit input from all stakeholders (faculty, staff, and parents) and provide necessary training to meet our goals. CPAC will meet once a month to ensure the activities are being enforced to meet our goals. Galena Park Middle School will continue to have common planning times for teachers. All teachers, who are scheduled to teach the same content, will have time embed into the master schedule to allow them to plan during the school day. The campus instructional leaders/specialists will facilitate each planning session.

Table of Contents

Comprehensive Needs Assessment	6
Demographics	6
Student Learning	8
Galena Park Middle School recieved a B in the 2019 Accountability Rating report.	8
School Processes & Programs	10
Perceptions	12
Priority Problem Statements	14
Comprehensive Needs Assessment Data Documentation	15
Goals	16
Goal 1: Galena Park Middle School will provide a safe, productive and healthy learning/working environment for students and staff.	16
Goal 2: Galena Park Middle School will provide effective counseling services, opportunities and information to assist students in preparing for college, careers and military.	21
Goal 3: Galena Park Middle School will ensure student growth in the tested areas.	25
Goal 4: Galena Park Middle School will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.	35
Goal 5: Galena Park Middle School will have 96.5% or higher student attendance and a 97% or higher staff attendance rate.	40
Goal 6: Galena Park Middle School will provide opportunities for parental/community involvement and business partnership.	43
Goal 7: Galena Park Middle School will ensure high quality staff is employed.	47
Goal 8: Galena Park Middle School will provide superior operational services to best support students and staff success.	51
Title I Schoolwide Elements	55
ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)	55
1.1: Comprehensive Needs Assessment	55
ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)	55
2.1: Campus Improvement Plan developed with appropriate stakeholders	55
2.2: Regular monitoring and revision	56
2.3: Available to parents and community in an understandable format and language	56
2.4: Opportunities for all children to meet State standards	56
2.5: Increased learning time and well-rounded education	57
2.6: Address needs of all students, particularly at-risk	57
ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)	57
3.1: Develop and distribute Parent and Family Engagement Policy	57
3.2: Offer flexible number of parent involvement meetings	57
Campus Funding Summary	58

Comprehensive Needs Assessment

Revised/Approved: June 18, 2020

Demographics

Demographics Summary

Ethnic Distribution	Count	Percent
	1,021	100%
African American	42	5.2%
Hispanic	964	90.4%
White	35	3.7%
Asian	1	0.01%
Two or More Races	2	0.2%

Student Demographics	Count	Percent
Female	505	48%
Male	539	52%

Student Information	Count	Percent
Economically Disadvantaged	881	86.2%
Limited English Proficient (LEP)	313	30%
Students with Disciplinary Placements	8	0.7%
At-Risk	639	62%
Mobility	104	10%
Number of Students per Teacher	15.4	N/A

Student Attendance Rate: 97%

Demographics Strengths

Galena Park Middle School is in the middle of the city of Galena Park, Texas. The majority of students walk to school and the community has a small town feel. Of the LEP students attending Galena Park Middle School, many of the students received high school credit by taking the Spanish Credit by Exam and CCR. GPMS has implemented rewards and is constantly encouraging students to improve attendance. The instructors consistently find ways to introduce content that include the latest trends that spark students' interests. GPMS has great students who want to be at school and want to learn new concepts.

Problem Statements Identifying Demographics Needs

Problem Statement 1: We need to increase our SPED, EL, and African American population success rate at GPMS. **Root Cause:** Co-teachers, general education and special education teachers, need to utilize one of the research based co-teach models. We could also provide professional developments for our staff throughout the school year that will portray effective ways to accommodate for their SPED and EL students. All staff need to be create culturally diverse lessons that engage our African-American Students.

Problem Statement 2: We need to build stronger partnerships with our families to help us support their child's overall success; socially, academically, and emotionally. **Root Cause:** Families do not always have the resources necessary to support the needs of their children.

Student Learning

Student Learning Summary

Galena Park Middle School recieved a B in the 2019 Accountability Rating report.

2019 Performance Index:

Student Achievement	74
School Progress	63
Relative Performance	85
Closing the Gap	72
Overall	81 - B

Student Learning Strengths

GPMS offers its students multiple opportunities for students to succeed. GPMS assessment data has led the district in many curricular areas, and students are growing across our campus in all areas.

Our Athletic and Fine Arts programs show increased numbers in enrollment and are demonstrating more success.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: More GPMS students need to achieve "Meets" and "Masters" on the state STAAR assessments , and we need more students to exit ESL based on the state TELPAS exam. We want to meet safeguards in all areas too. **Root Cause:** Interventions historically have been based on "bubble" Approaches students only, and we are still struggling to individualize our instruction across the campus.

Problem Statement 2: We need to provide more professional development on a variety of program supports though our campus, based on our specific needs and hold staff accountable for implementing the strategies learned through professional development. **Root Cause:** Teachers need to receive professional development on program supports at the campus level, and when teachers receive district professional development they do not always have the ability or time to implement it.

Problem Statement 3: Some students with different educational needs fall through the cracks. **Root Cause:** Students do not get identified early enough for them to receive the academic and program support they might need, and sometimes teachers do not know how to provide interventions to these students.

Problem Statement 4: We want all staff to encourage student literacy across campus. **Root Cause:** Students struggle with reading comprehension in every class, not just in their reading classes.

School Processes & Programs

School Processes & Programs Summary

All staff members receive professional development for their content areas, researched-based instructional strategies, and integration of technology. Each Department (Math, Science, Social Studies, and Language Arts) meets plan and prepare their lessons during their assigned common planning periods. These departments work closely with the district level departments to ensure the curriculum is on target, and all lessons are TEKS based for each department. Unit Tests and D.A.s are administered throughout the course of the year to assess student progress. Additionally, the SPED/EL department meets and coordinates with the Math, Science, Social Studies, and Language Arts departments to ensure the needs of the SPED/EL students are met. Teachers refer students to RtI ,and the students are assigned a case manager to assess their needs. Based upon the assessment, further investigation occurs or the students are referred for further testing.

The technology available at Galena Park Middle School includes: chromebooks, desktop computers. ipads, clickers, interactive panel, promethean boards, projectors, document cameras, and digital cameras. Every teacher on campus has access to desktop computer, document camera and a projector or interactive panel. All other technology equipment is available on a check-out or needs basis and can be used by any campus personnel. The teacher computer, projectors and document cameras are seamlessly integrated into classroom lessons on a daily basis. Our other technology equipment has been used on a regular basis for classroom lessons, staff development trainings, student projects, after school tutorials, Saturday school, and parent involvement meetings. The expectations for the use of technology is for teachers to seamlessly and creatively integrate technology into their daily lesson plans. Aside from maintaining attendance, grades and lesson plans online, all core subject teachers are expected to complete a technology project with all their students, attend technology trainings, and attain their integrated technology goal for the year.

Galena Park Middle School strives on hiring quality staff members to meet the needs of the students. The Galena Park Middle School instructional staff is 100% Highly Qualified. Our staff members are recruited by attending various job fairs throughout the state and through an intensive screening process. Galena Park Middle School has minimal turnover in recent years with staff members. Staff attendance ranges from 96% to 97% on average.

School Processes & Programs Strengths

The majority of our teachers use technology daily to present classroom lessons and activities to students. Campus and district professional development over technology is offered on a regular basis and at various times. Campus professional development on technology is also offered upon request at a time that is convenient to the individual or group. Students have the chance to experience the importance of technology and its relevance through various means such as the Multimedia Festival, Internet Safety Activities. Students also get hands on practice using technology in their core subjects with the required TEKS aligned technology projects.

Curriculum, TEKS and assessments are aligned. The students are being acclimated more and more to the rigor of the STAAR test due to the organization, and disaggregation of data. Student data drives the campus decision making process, with a focus on what is best for the students. Department planning embedded in the master schedule has assisted with showing improvement in district assessment data. Assessment and TTESS data assist in identifying teachers in need of assistance and support. Staff members receive coaching, focused professional development all based on student assessment data results.

Galena Park Middle School has many aspiring leaders and teacher-leaders who take initiative on a daily basis to make GPMS a successful campus. Galena Park Middle School seeks to grow leaders and strengthen quality teaching for engagement and to increase student success. There are many dedicated teachers that go above and beyond for their students.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: We need to provide more professional development on a variety of program supports though our campus, based on our specific needs and hold staff accountable for implementing the strategies learned through professional development. **Root Cause:** Teachers need to receive professional development on program supports at the campus level, and when teachers receive district professional development they do not always have the ability or time to implement it.

Problem Statement 2: Some students with different educational needs fall through the cracks. **Root Cause:** Students do not get identified early enough for them to receive the academic and program support they might need, and sometimes teachers do not know how to provide interventions to these students.

Problem Statement 3: We need more student technology assess in every classroom to meet the needs of our learners. **Root Cause:** There are not enough devices to be used consistently and routinely in everyday instruction for student use.

Problem Statement 4: More GPMS students need to achieve "Meets" and "Masters" on the state STAAR assessments , and we need more students to exit ESL based on the state TELPAS exam. We want to meet safeguards in all areas too. **Root Cause:** Interventions historically have been based on "bubble" Approaches students only, and we are still struggling to individualize our instruction across the campus.

Problem Statement 5: We need to build stronger partnerships with our families to help us support their child's overall success; socially, academically, and emotionally. **Root Cause:** Families do not always have the resources necessary to support the needs of their children.

Perceptions

Perceptions Summary

Galena Park Middle School truly believes in the statement, "It takes a village to raise a child." Family and community involvement are crucial in the success of the over well-being of the students. We understand that we can not achieve this goal alone. We consistently seek to discover new ways to include family and community into our campus efforts toward the development of our children.

Galena Park Middle School has an open door policy. We welcome and value all concerns and suggestions, and take them very seriously. We aim to address them in a timely manner. It is our belief that our campus and families are a team striving for our children's success.

Galena Park Middle School believes students need to increase literacy skills across curriculum needs improvement. The discipline procedures also need improvement, so staff can be consistent in handling certain disciplinary issues. The school needs to promote widespread student participation on campus as it should be another focus. The data shows staff is supportive of each other and overall morale has been positive. Students are mostly engaged in all classes which adds to an enriched school climate of learning.

Perceptions Strengths

Galena Park Middle School has always had strong parental support, which includes volunteers on campus almost every day. Our counselors have done an excellent job offering courses that meet the needs of our families and communities. Additionally, we have offered family educational meetings conveniently during school hours of operations. However, more parents have been involved when GPMS hosts events that are not academically driven (i.e., Family Resource Night, Father/Daughter Dance, Mother/Son Dance, Parent Meetings, etc.).

Problem Statements Identifying Perceptions Needs

Problem Statement 1: We need to build stronger partnerships with our families to help us support their child's overall success; socially, academically, and emotionally. **Root Cause:** Families do not always have the resources necessary to support the needs of their children.

Problem Statement 2: We want all staff to encourage student literacy across campus. **Root Cause:** Students struggle with reading comprehension in every class, not just in their reading classes.

Problem Statement 3: We need to increase our SPED, EL, and African American population success rate at GPMS. **Root Cause:** Co-teachers, general education and special education teachers, need to utilize one of the research based co-teach models. We could also provide professional developments for our staff throughout the school year that will portray effective ways to accommodate for their SPED and EL students. All staff need to be create culturally diverse lessons that engage our African-American Students.

Problem Statement 4: We need to provide more professional development on a variety of program supports though our campus, based on our specific needs and hold staff accountable for implementing the strategies learned through professional development. **Root Cause:** Teachers need to receive professional development on program supports at the campus level, and when teachers receive district professional development they do not always have the ability or time to implement it.

Problem Statement 5: We need more student technology assess in every classroom to meet the needs of our learners. **Root Cause:** There are not enough devices to be used consistently and routinely in everyday instruction for student use.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations
- Federal Report Card Data

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- Student Success Initiative (SSI) data for Grades 5 and 8

Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- School safety data

Employee Data

- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact








Goals



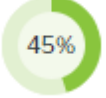





Revised/Approved: June 18, 2020

Goal 1: Galena Park Middle School will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 1: Foundations: Teach safety practices and protocols to students and staff.

Evaluation Data Sources: In 2020-2021, GPMS will have 100% compliance in all safety policies and procedures.











<p>Strategy 1: Campus will conduct monthly safety drills for crisis events such as fire, tornado, lock down, shelter in place, etc.</p> <p>Strategy's Expected Result/Impact: Stay in compliance by completing drill forms. All students and faculty are aware of emergency procedures and drills are completed effectively.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Train and meet with Emergency Operations Team. Participate in Tabletop Crisis preparedness meeting with district personnel.</p> <p>Strategy's Expected Result/Impact: Emergency Operations Team is successful in participating in emergency drills and everyone is aware and demonstrates proper training.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Ensure proper Emergency Operations training for faculty and staff. Leaders and assigned staff will complete Emergency Operations Training Modules.</p> <p>Strategy's Expected Result/Impact: Emergency Operations Team is successful with sharing information with faculty and staff demonstrating their knowledge of the Emergency Plan.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

<p>Strategy 4: The Foundations Team will establish a duty plan for our teachers and staff to help ensure morning student safety arrival and dismissal.</p> <p>Strategy's Expected Result/Impact: Safe arrival, dismissal and learning environment for all.</p> <p>Staff Responsible for Monitoring: Administrators and Foundations Team</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 5: Implement GPISD's Bullying Procedures policy.</p> <p>Strategy's Expected Result/Impact: GPMS students will feel safe and secure at our school.</p> <p>Staff Responsible for Monitoring: Administrators and Counselors</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Galena Park Middle School will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 2: GPMS will provide a healthy environment to help staff and students be productive and thrive daily.







Evaluation Data Sources: GPMS will be 100% compliance with the district/campus Health Wellness program and HB5.

<p>Strategy 1: GPMS students will have the opportunity to eat free breakfast everyday. Strategy's Expected Result/Impact: Students will be nourished for a school day's learning. Staff Responsible for Monitoring: Administrators and Cafeteria Staff</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: GPMS will have breakfast carts stationed in different areas of the school during morning arrival. Strategy's Expected Result/Impact: Students will have the opportunity to grab breakfast in different areas of the school building. Staff Responsible for Monitoring: Administrators and Cafeteria Staff</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: GPMS will have breakfast carts visit every 1st period to ensure all students have the opportunity to eat breakfast. Strategy's Expected Result/Impact: Students will have the opportunity to eat breakfast in 1st period. Staff Responsible for Monitoring: Administrators and Cafeteria Staff</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Galena Park Middle School will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 3: Foundations: GPMS will implement a school wide discipline procedures and protocols.











Evaluation Data Sources: GPMS will decrease the number of office referrals.

Strategy 1: Our teachers and staff will follow the campus discipline flow chart. Strategy's Expected Result/Impact: Create a safe learning environment for all. Staff Responsible for Monitoring: Administrators and Team Leaders	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Galena Park Middle School will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 4: GPMS will implement a comprehensive health and wellness program.









Evaluation Data Sources: Our students will practice healthy habits.

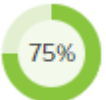




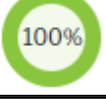


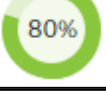
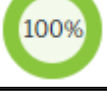
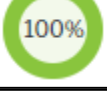




<p>Strategy 1: In P.E. classes student will complete all five components of Fitness Gram and/or Fitness Test.</p> <p>Strategy's Expected Result/Impact: Students will have opportunities to be active and fit. Staff Responsible for Monitoring: P. E. Coaches</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: P. E. classes will emphasize healthy habits.</p> <p>Strategy's Expected Result/Impact: Students will have opportunities to be active and fit. Staff Responsible for Monitoring: P. E. Coaches</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: GPMS students will participate in the districts's Random Student Drug Testing.</p> <p>Strategy's Expected Result/Impact: Students will be drug free. Staff Responsible for Monitoring: Administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Galena Park Middle School will provide effective counseling services, opportunities and information to assist students in preparing for college, careers and military.

Performance Objective 1: GPMS will provide 6th-8th grade students with multiple college and career preparation and awareness opportunities.


Evaluation Data Sources: Our students will become more knowledgeable of different college and career opportunities.

<p>Strategy 1: GPMS students and parents will receive college information during GPMS open house night during our Fall semester.</p> <p>Strategy's Expected Result/Impact: Students are parents will have college information and programs.</p> <p>Staff Responsible for Monitoring: Administrators and Counselors</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: 7th Grade students will attend GPMS Career Day in the Spring Semester.</p> <p>Strategy's Expected Result/Impact: Student awareness of careers that spark their interests.</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: 21st Century Classrooms: Eighth grade students will meet with counselors to complete their personal graduation plans. All 8th grade students will participate in a College and Career Readiness course.</p> <p>Strategy's Expected Result/Impact: 8th grade students will complete graduation plans and receive middle and high school credit.</p> <p>Staff Responsible for Monitoring: Counselors</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: All 8th graders will complete the Career Interest Survey.</p> <p>Strategy's Expected Result/Impact: Students will be able to explore and research careers that they are interested in.</p> <p>Staff Responsible for Monitoring: Counselors</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

<p>Strategy 5: GPMS will continue to increase the number of PAP students by increasing encouragement to enroll and using STAAR data.</p> <p>Strategy's Expected Result/Impact: GPMS will increase student PAP enrollment .</p> <p>Staff Responsible for Monitoring: Campus Specialists, Counselors and Administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 6: 21st Century Classrooms: All 7th grade students will participate in the ThinkCERCA course.</p> <p>Strategy's Expected Result/Impact: Students will have an additional literacy platform to help improve student growth.</p> <p>Staff Responsible for Monitoring: Counselors</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 7: Students will have opportunities to participate in high school credit courses.</p> <p>Strategy's Expected Result/Impact: Students will receive high school credit.</p> <p>Staff Responsible for Monitoring: Counselors</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 8: Native Spanish speakers will have the opportunity to receive high school credit.</p> <p>Strategy's Expected Result/Impact: Students will receive high school credit.</p> <p>Staff Responsible for Monitoring: Spanish teacher and Counselors</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 9: Eighth grade students will have the opportunity to learn about CTE certifications and tour GPHS/Early College facility in the spring to assist them with making decisions on their possible CTE path.</p> <p>Strategy's Expected Result/Impact: Increased completion of CTE certifications at GPHS/Early College</p> <p>Staff Responsible for Monitoring: Counselors, GPHS/Early College and CTE.</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 10: Eighth grade students will have the opportunity to attend the ECHS interest meetings and orientation.</p> <p>Strategy's Expected Result/Impact: Share information to our 8th grade students about ECHS.</p> <p>Staff Responsible for Monitoring: Counselors and ECHS staff</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

 No Progress

 Accomplished

















 Continue/Modify

 Discontinue

Goal 2: Galena Park Middle School will provide effective counseling services, opportunities and information to assist students in preparing for college, careers and military.

Performance Objective 2: GPMS will provide comprehensive counseling to students.

Evaluation Data Sources: GPMS students will practice good character.





<p>Strategy 1: Provide personal/social, career, and academic counseling to individuals, small groups, and classes.</p> <p>Strategy's Expected Result/Impact: Students will feel safe and will practice good character habits.</p> <p>Staff Responsible for Monitoring: Counselors</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Provide focused small group counseling for students in order to address specific issues, i.e victims of violence, drug/alcohol abuse, loss of family member, etc.</p> <p>Strategy's Expected Result/Impact: Provide comfort and trust between the counselors, campus and students.</p> <p>Staff Responsible for Monitoring: Counselors</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: GPMS will actively assist the needs of our McKinney Vento students.</p> <p>Strategy's Expected Result/Impact: All McKinney Vento students will be identified and services will be given.</p> <p>Staff Responsible for Monitoring: PIEMS Clerk, Counselors and Administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: The Communities in Schools coordinator will actively seek student participation.</p> <p>Strategy's Expected Result/Impact: Student needs and interests will be met.</p> <p>Staff Responsible for Monitoring: Communities in School Coordinator</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Galena Park Middle School will ensure student growth in the tested areas.


Performance Objective 1: All tested areas will score an of average "C" or higher for Approaches, Meets, and Masters.


Evaluation Data Sources: District and state assessments

Summative Evaluation: Some progress made toward meeting Objective

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 1: All students will improve their academic performance in all core areas (ELA/Reading, Math, Science, Social Studies) by implementing a new master schedule.</p> <ol style="list-style-type: none"> 1. Math & Reading Plus classes 2. Reading and Writing classes 3. Reading Strategies course 4. Classes designed to focus on monitoring SPED, Dyslexia, and LEP students. 5. Co-Teach, In-class Support and Resource classes 6. Increase Pre-AP enrollement and participation. <p>Strategy's Expected Result/Impact: Master Schedule, and district/campus assessment performance improvement</p> <p>Staff Responsible for Monitoring: Counselors, Campus Administrators</p> <p>Funding Sources: - 285 - Title IV, - 199-30 - SCE</p>				
<p>Strategy 2: Disaggregate STAAR, district/campus data and use information to determine:</p> <ol style="list-style-type: none"> (1) trends in student strengths and weakness (2) curricular and instructional strengths and weaknesses (3) campus-wide and individual student intervention and remediation plans to improve student achievement <p>Strategy's Expected Result/Impact: District and campus data meetings with core area departments, one-on-one data meetings with specialist/administrator and Core teachers; Campus, district and STAAR performance improvement</p> <p>Staff Responsible for Monitoring: Campus Specialists, District SPED and Department Chairs</p> <p>Funding Sources: - 285 - Title IV, - 199-30 - SCE</p>				

 No Progress

 Accomplished

 Continue/Modify










 Discontinue








Goal 3: Galena Park Middle School will ensure student growth in the tested areas.

Performance Objective 2: 21st Century Classrooms: Provide technology support to all classes.

Evaluation Data Sources: Teachers will lead 21st Century classrooms.

Summative Evaluation: Met Objective

<p>Strategy 1: Instructional technology skills will be taught across the curriculum in all core classes.</p> <p>Strategy's Expected Result/Impact: Lesson plans, student work, student technology performance, and student data.</p> <p>Staff Responsible for Monitoring: Campus Technology Instructional Specialist</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Instructional Technology Project-Based Lessons will be taught in core classes and in technology classes.</p> <p>Strategy's Expected Result/Impact: Lesson plans, student work, student technology performance, and student data.</p> <p>Staff Responsible for Monitoring: Campus Technology Instructional Specialist</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Student access to technology and implementation technology-based lessons will increase through:</p> <ol style="list-style-type: none"> 1. Access to all 3 computer labs and chromebook cart checkout. 2. Use of iPads and chromebooks across all grade levels. 3. Additional training for staff in effective, efficient instructional technology usage. <p>Strategy's Expected Result/Impact: Lesson plans, student work, student technology performance, and student data.</p> <p>Staff Responsible for Monitoring: Campus Technology Instructional Specialist</p> <p>Funding Sources: - 199-23 - Special Education, - 199 - Bilingual, - 285 - Title IV</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				















<p>Strategy 4: Students will be able to access technology resources from home through the GPMS web page. TIS will continue to offer Google Classroom training to teachers to increase the use in classrooms and at home.</p> <p>Strategy's Expected Result/Impact: Student will have more productivity on assignments and projects by having extended opportunities to access for technology away from school.</p> <p>Staff Responsible for Monitoring: Campus Technology Instructional Specialist</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Galena Park Middle School will ensure student growth in the tested areas.

Performance Objective 3: All sub-pops will receive the appropriate accommodations and modifications to help close the achievement gap.

Evaluation Data Sources: District and state assessments.

Summative Evaluation: Significant progress made toward meeting Objective









<p>Strategy 1: Teachers will identify their special populations students (SPED, ELL, 504, RTI, etc.)</p> <p>Strategy's Expected Result/Impact: Students will receive appropriate accommodations and modifications during both daily instruction and assessments.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: SPED students will be able to receive additional support through a researched-based co-teach model, In-class support and/or resource courses.</p> <p>Strategy's Expected Result/Impact: SPED students will have the adequate support in classes to help them be successful.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: ELL students will receive additional support through researched-based Sheltered Instruction and provide an ESL class to all ELL students.</p> <p>Strategy's Expected Result/Impact: ELL students will have the foundation and appropriate instruction to help support their language barriers.</p> <p>Staff Responsible for Monitoring: Administrators, Counselors and Campus Instructional Specialists</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: 1. Provide advisory period pull-out guided reading groups that target these students and assign each student a case manager to track these kids to see what accommodation and modifications to the content is helping. .</p> <p>2. Train teachers in cultural relevance teaching practices.</p> <p>3. Train teachers in best practices for reaching kids in poverty.</p> <p>4. Buy a program to help track progress beyond tracking district assessment data.</p> <p>5. Schedule Monday TEKS targeted tutorials for white students, so we can reteach and get some one-on-one time with them.</p> <p>Strategy's Expected Result/Impact: Student growth in tested areas.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, CIS</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

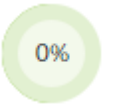

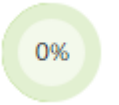
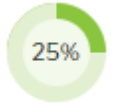





Goal 3: Galena Park Middle School will ensure student growth in the tested areas.

Performance Objective 4: All sub populations will receive small group instruction to meet individual student needs.

Evaluation Data Sources: Student will receive the additional support to help ensure student success.

Summative Evaluation: Significant progress made toward meeting Objective

<p>Strategy 1: Students who failed STAAR Math and Reading will be placed in Math and Reading Plus courses. Strategy's Expected Result/Impact: Increase the number of students who will reach Approaches on state assessments. Staff Responsible for Monitoring: Administrators, Counselors and Campus Specialists</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Students will attend targeted tutorials based on data driven decisions. * Provide Campus Based and District Based Assessments to monitor student learning and track student growth; ensure that assessments are at the level of rigor present on the STAAR Test. * Develop a Data Tracking Form to monitor individual student growth, as well as campus growth for teachers to complete following each assessment. * Teachers conduct individual student Goal Setting Conferences with students in order to set individual goals specific to each student. * Provide Targeted Tutorials and Student Interventions based on Data Analysis and individual student needs. Strategy's Expected Result/Impact: Increase the STAAR letter grade. Staff Responsible for Monitoring: Administrators, teachers and Campus Specialists Funding Sources: - 199-30 - SCE</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: All students will be invited to attend STAAR Saturday. Strategy's Expected Result/Impact: Increase the percentages of students that achieve Approaches, Meets, and Masters. Staff Responsible for Monitoring: Administrators, teachers, and Core Specialists Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Students will receive interventions: 1. Push-ins 2. Pull-outs 3. Team teaching and group rotations . 4. After School Tutorials Strategy's Expected Result/Impact: Increase the STAAR letter grade. Staff Responsible for Monitoring: Administrators, teachers, and Core Specialists Funding Sources: - 285 - Title IV</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

Strategy 5: GPMS will provide Saturday School for students who fail an academic course for the nine weeks. Strategy's Expected Result/Impact: Provide tutorials for students who under perform in all academic areas. Staff Responsible for Monitoring: Administrators and Saturday School Coordinator Funding Sources: - 199-30 - SCE, - 199 - Local	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 6: 1. Provide small group instruction resources to the teachers for both online and face-to-face instruction. 2. Provide training on how to manage small group instructions. 3. Provide training on how to plan for small group instruction. 4. Model the expectations with students both face-to-face and online as to what is expected of teachers. Strategy's Expected Result/Impact: Meet individualized needs for all students. Staff Responsible for Monitoring: Administrators, Teachers, CIS	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Galena Park Middle School will ensure student growth in the tested areas.

Performance Objective 5: Increase reading proficiency and critical thinking skills.







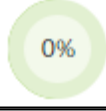



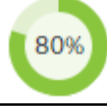
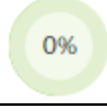




Evaluation Data Sources: Students will be reach their grade level reading which will help master their grade level assessments.

Strategy 1: Embed and Pre-Teach Academic Vocabulary in all instructional lessons and activities. Strategy's Expected Result/Impact: Increase reading proficiency. Staff Responsible for Monitoring: Specialists and Teachers	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 2: Display and Utilize Word Walls for each Instructional Unit as provided by the District. Strategy's Expected Result/Impact: Increase reading proficiency. Staff Responsible for Monitoring: Specialists and Teachers	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 3: Utilize Graphic Organizers for the instruction and application of Social Studies Processing Skills. Strategy's Expected Result/Impact: Increase reading proficiency. Staff Responsible for Monitoring: Specialists and Teachers	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 4: Utilize STAAR Dual Coded Released Questions for Daily Warm-Ups, Exit Tickets and Informal Checks for Understanding in order to practice Social Studies Processing Skills. Strategy's Expected Result/Impact: Student success in assessments. Staff Responsible for Monitoring: Specialists and Teachers	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Galena Park Middle School will ensure student growth in the tested areas.

Performance Objective 6: Review test taking strategies to help students break down data tables, charts and graphs and be more successful on assessment questions.











Evaluation Data Sources: Students will be successful in their assessments.

<p>Strategy 1: Work with students on how to break down data tables, charts and graphs. Strategy's Expected Result/Impact: Student will be able to analyze their own data. Staff Responsible for Monitoring: Teachers</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Help students look at information provided in the question and pull out the information given and ignore not needed information. Strategy's Expected Result/Impact: Students will learn test taking strategies. Staff Responsible for Monitoring: Teachers</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Build scientific vocabulary knowledge to understand the question and activities. Strategy's Expected Result/Impact: Students will have a well versed content vocabulary. Staff Responsible for Monitoring: Teachers</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Help students practice and know how to use tools provided through virtual testing and strategies to assist in virtual testing and learning. Strategy's Expected Result/Impact: Students will be virtually successfully. Staff Responsible for Monitoring: Teachers</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Galena Park Middle School will ensure student growth in the tested areas.






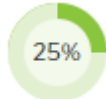





Performance Objective 7: Ensure that students are engaged for all virtual lessons and Google Meets.

Evaluation Data Sources: Google Meets

<p>Strategy 1: Track attendance for white student population by communicating to parents and attendance staff. Strategy's Expected Result/Impact: White student population will engage in virtual learning. Staff Responsible for Monitoring: Attendance and Teachers</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Use the private comment aspect of Google Classroom to direct students' attention to specific lessons to get them engaged to complete the lesson. Strategy's Expected Result/Impact: Students present and engaged in google meets. Staff Responsible for Monitoring: Teachers</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



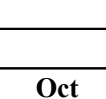
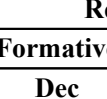
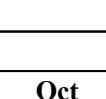
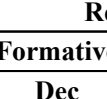
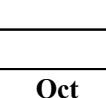
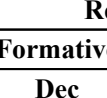
Goal 4: Galena Park Middle School will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 1: Enhance the quality of fine arts programs.


<p>Strategy 1: Promote Fine Arts classes to all students.</p> <ul style="list-style-type: none"> - Pentathlon -Spanish -College Career Readiness -Dance -Cheer -Athletics <p>Strategy's Expected Result/Impact: Awareness of fine arts programs on campus and increase the number of participation.</p> <p>Staff Responsible for Monitoring: Counselors and Sponsors</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Increase the number of students participating in UIL sponsored events by having UIL sponsors recruit student participants in the fall semester.</p> <p>Strategy's Expected Result/Impact: Awareness of fine arts programs on campus and increase the number of participation.</p> <p>Staff Responsible for Monitoring: UIL Sponsors</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: College and Career Readiness and Think Tank classes will use chrome books to successfully implement the curriculum. The curriculum will prepare students for high school.</p> <p>Strategy's Expected Result/Impact: The curriculum will prepare students for high school.</p> <p>Staff Responsible for Monitoring: CCR, ThinkTank teachers, counselors and administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				


Goal 4: Galena Park Middle School will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 2: Offer multiple enrichment and extra-curricular opportunities available for students.

<p>Strategy 1: All clubs and organizations will actively recruit students. They will sponsor and or participate in campus/community activities throughout the year.</p> <p>Strategy's Expected Result/Impact: Activity logs, student enrollment data with an increase in groups that do not have a maximum number such as dance and cheer</p> <p>Staff Responsible for Monitoring: Administrators</p>	<p style="text-align: center;">Reviews</p>			
<p>Strategy 2: Campus will increase the number of students participating in competitive activities/events and improve performance in activities such as:</p> <ol style="list-style-type: none"> 1. Academic UIL 2. Essay Contests 3. Spelling and Geography Bee 4. Multimedia Festival 5. Rodeo Art Technology 6. Dance 7. Cheer 8. Communities in Schools 9. Teen Leadership 10. Athletics (football, volleyball, etc.) <p>Strategy's Expected Result/Impact: List of competitions, events, results and awards</p> <p>Staff Responsible for Monitoring: Administrators and sponsors</p>	<p style="text-align: center;">Reviews</p>			
<p>Strategy 3: Math and Science/Pentathlon team will compete. A preparation class will be provided in the master schedule.</p> <p>Strategy's Expected Result/Impact: Contest lists and favorable student results and achievement, master schedule</p> <p>Staff Responsible for Monitoring: Counselors, Administrators</p> <p>Funding Sources: - 199 - Local</p>	<p style="text-align: center;">Reviews</p>			
<p>Strategy 4: GPMS will post campus activities for students/parents on the marquee, Facebook and on the web site.</p> <p>Strategy's Expected Result/Impact: Website, campus calendars have the latest information.</p> <p>Staff Responsible for Monitoring: Website manager, Campus Communicator and Secretary</p>	<p style="text-align: center;">Reviews</p>			
	<p style="text-align: center;">Formative</p>			<p style="text-align: center;">Summative</p>
	<p style="text-align: center;">Formative</p>			<p style="text-align: center;">Summative</p>
	<p style="text-align: center;">Formative</p>			<p style="text-align: center;">Summative</p>
	<p style="text-align: center;">Oct</p>	<p style="text-align: center;">Dec</p>	<p style="text-align: center;">Feb</p>	<p style="text-align: center;">May</p>
				
				
				
				

 No Progress









 Accomplished

 Continue/Modify

 Discontinue









Goal 4: Galena Park Middle School will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 3: Provide all middle school students with PE, Music, and Art weekly.

<p>Strategy 1: Meet quarterly with club sponsors to ensure student and sponsors' needs are being met by the campus. Strategy's Expected Result/Impact: Maintain and support current clubs to promote continuation Staff Responsible for Monitoring: Administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: In August 2020, encourage all teachers to get involved and start a new non-existent club on campus. Strategy's Expected Result/Impact: Increase the number of clubs on campus Staff Responsible for Monitoring: Administrator</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				











Goal 4: Galena Park Middle School will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 4: Offer a wide variety of extracurricular student clubs.

<p>Strategy 1: Administer Fitness Gram during Physical Education classes</p> <p>Strategy's Expected Result/Impact: Promote an increase in student physical activity</p> <p>Staff Responsible for Monitoring: PE Teachers</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Offer different electives and extracurricular activities to all students.</p> <ol style="list-style-type: none"> 1. Athletics (football, volleyball, etc.) 2. Teen Leadership 3. Spanish 4. Art 5. Choir 6. Band 7. Dance 8. Cheer 9. Christian Athletes 10. UIL 11. Pentathlon <p>Strategy's Expected Result/Impact: All students are taught the importance of being involved in school activities.</p> <p>Staff Responsible for Monitoring: Counselors</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Galena Park Middle School will have 96.5% or higher student attendance and a 97% or higher staff attendance rate.

Performance Objective 1: Attendance: Implement strategies to monitor and increase staff attendance.

<p>Strategy 1: All absences will be reported directly to the principal for approval. Daily staff attendance report will be sent to the principal. Strategy's Expected Result/Impact: Staff attendance rate of 97.5%. Staff Responsible for Monitoring: Principal, School Secretary</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Regular incentives programs, celebrations for teacher attendance will be implemented. This will include items such as: jean days, perfect attendance recognition at monthly faculty meetings, awards, recognition in campus communications, short term contests/challenges, etc. Strategy's Expected Result/Impact: Staff attendance rate of 97.5%. Staff Responsible for Monitoring: Administrators, School Secretary Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Galena Park Middle School will have 96.5% or higher student attendance and a 97% or higher staff attendance rate.

Performance Objective 2: Increase student attendance percentage to 97.4% or higher.

Evaluation Data Sources: Increased Parental Awareness of student attendance

Skyward Attendance Data




School Status

Raw Wee

Improved ADA

Problem Solving Statement: Lack of parental understanding of the importance of students attending school.

Root Causes: Parents are not informed in an early enough manner to understand the need to make sure students go to school daily.

<p>Strategy 1: -Administrators calling parents and students and having appropriate attendance conferences</p> <ul style="list-style-type: none"> - Attendance Kick Off to include a video detailing the importance of student attendance shared at the Open House with parents and students. - A power point discussing the facts regarding attendance and how it affects a child's learning and development - A raffle for students that had perfect attendance so far to take place whereby parents submitted the names of their students if they had not been absent so far. -All Parent meetings will include a student attendance information component -GPMS Facebook page will regularly post the importance of school attendance -Parent Recognition on Facebook for student attendance recognition -Attendance facts posted by attendance office -CIS workers to work with students with chronic absenteeism -Distribute literature promoting the importance of attendance awareness at school parent events -Fall and Spring attendance bash -Monthly Attendance Challenge September grade level with the best ADA October each grade level with the best Team ADA November best ADA among boys and girls December top class with the best 3rd period ADA January best 1st period teacher with the fewest tardies February best improved attendance for students with 3 or more absences plus those with 2 or less absences March class with the best ADA 4th period teacher and students get free dress April class with the best ADA 8th period teacher and students get free dress May Students with the best ADA among the grade levels -Gift Card Raffle for students with perfect attendance and improved attendance -Daily announcements for the Fall/Spring Attendance Bash -Students will be monitored for missing more than 3 days using RAA WEE -Attendance Officer Visits -Students will have bi -monthly Friday and Monday Attendance dress up Gold Days to increase Monday and Friday attendance after Holidays and weekends. -Utilize School Status each 6 weeks to get specific needed attendance data by grade level, most chronic absenteeism, etc. <p>Strategy's Expected Result/Impact: - Increased student ADA</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

- Increased parent awareness
- Increased student awareness
- Increased teacher awareness and assistance with encouraging students to attend
- Intended Impact of Attendance Party is to increase ADA for GPMS

Staff Responsible for Monitoring: Administrators calling parents and students monitored by all admin / Nunez/ Ramirez

All Parent meetings will include a student attendance information component monitored by Galvan/Davis/ Kelley

GPMS Facebook page will be monitored by Kelley/Wagner

Parent Recognition on Facebook monitored by Kelley/Wagner

Attendance facts monitored by Kelley

CIS to work with chronically absent students to be monitored by Reyes / Nunez / Kelley

Distribute literature promoting the importance of attendance awareness at school parent events to be monitored by Kelley

Attendance Incentive to be monitored by Kelley and Nunez

Monthly Attendance Challenges to be monitored by Kelley and Nunez

Students with perfect and improved attendance will be monitored by Nunez and Kelley

Kelley and Nunez to monitor students for the Attendance Party


Students with 3 or more absences will be monitored by their grade level AP using RAA WEE

Attendance Officer visits to be monitored by AP/ Officer Doyle or ASAP officer/ Nunez

Funding Sources: - 199 - Attendance Incentive Allocation

 No Progress

 Accomplished











 Continue/Modify

 Discontinue

Goal 6: Galena Park Middle School will provide opportunities for parental/community involvement and business partnership.











Performance Objective 1: Provide multiple parental involvement opportunities and maintain compliance with all Title I Parent Involvement requirements.

Summative Evaluation: Some progress made toward meeting Objective

<p>Strategy 1: Recruit volunteers and maintain an active PTA membership that participates in community service activities.</p> <p>Strategy's Expected Result/Impact: Increase in parental involvement and communication.</p> <p>Staff Responsible for Monitoring: Administrators, PTA President</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Conduct parent at least 5 parent meetings per year.</p> <p>Strategy's Expected Result/Impact: Increase in parental involvement and communication.</p> <p>Staff Responsible for Monitoring: GPMS Counselors</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Recruit parents to serve on Campus Planning & Advisory Committee (CPAC) to provide feedback for overall school improvement and decision-making.</p> <p>Strategy's Expected Result/Impact: Parents will be involved in our decision making process.</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				











Goal 6: Galena Park Middle School will provide opportunities for parental/community involvement and business partnership.

Performance Objective 2: Provide multiple communication channels with parents, students and the community to help market our school.

<p>Strategy 1: GPMS will frequently communicate with parents and community through the following:</p> <ol style="list-style-type: none"> 1. Letters 2. Phone calls 2. Campus newsletter 3. Updated Website 4. Key communicator 5. Facebook 6. Updated Marque 7. School Status <p>Strategy's Expected Result/Impact: Letters, phone logs, news letters, website, callout, key communicator logs and social media history</p> <p>Staff Responsible for Monitoring: Administrators, Campus Key Communicator</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Assist parents in how to use Skyward's Family Access to have the ability to follow their student's progress throughout the year.</p> <p>Strategy's Expected Result/Impact: Increased parental involvement</p> <p>Staff Responsible for Monitoring: TIS, Counselors, Teachers, Administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Communicate with parents/community members in English and Spanish regarding student progress/performance, upcoming events, and other school issues on a regularly scheduled basis through traditional means and electronic media.</p> <p>Strategy's Expected Result/Impact: Increased parental involvement</p> <p>Staff Responsible for Monitoring: All Staff</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







Goal 6: Galena Park Middle School will provide opportunities for parental/community involvement and business partnership.

Performance Objective 3: Create a strong relationship with our business partners.

<p>Strategy 1: Invite business leaders and other community members to serve on the CPAC. Strategy's Expected Result/Impact: Community and staff members will participate in CPAC. Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Provide public recognition to all business partners who support our instructional needs. Strategy's Expected Result/Impact: Increased relationships with business partners. Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

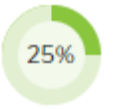
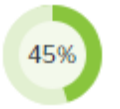
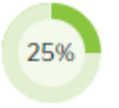
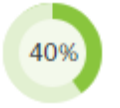
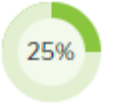
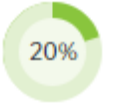
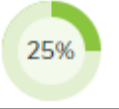
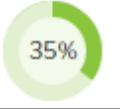
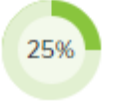
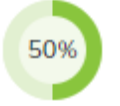
Goal 6: Galena Park Middle School will provide opportunities for parental/community involvement and business partnership.



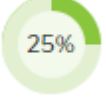



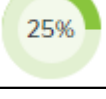
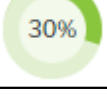




Performance Objective 4: Connect parents and businesses with GPMS Communities in School's coordinator.

<p>Strategy 1: Create partnerships with local businesses to serve the needs of our students.</p> <p>Strategy's Expected Result/Impact: Students will receive needed support and services from our Community in School's coordinator.</p> <p>Staff Responsible for Monitoring: Administrators, Counselors, Communities in Schools</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 7: Galena Park Middle School will ensure high quality staff is employed.









Performance Objective 1: Ensure all employees are provided professional development to increase and support job performance and staff retention.

<p>Strategy 1: Teachers will attend frequent campus level and off campus professional development sessions.</p> <p>Strategy's Expected Result/Impact: Certificates of completion and credit earned, lesson plans, observed classroom implementation</p> <p>Staff Responsible for Monitoring: Instructional Specialists and Administrators</p> <p>Funding Sources: - 199-23 - Special Education</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Teachers are provided with departmental and team planning time.</p> <p>Strategy's Expected Result/Impact: Meeting minutes, lesson plans, observed lessons with critical thinking, and rigorous, TEKS-based instruction differentiated to meet the needs of diverse learners</p> <p>Staff Responsible for Monitoring: Team Leaders and Department Chairs</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Provide training to the GPMS Faculty on Fundamental 5, conduct Powerwalks, and conduct coaching conferences to respond to the data collected during.</p> <p>Strategy's Expected Result/Impact: Teachers are implementing Fundamental 5 strategies.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Provide teacher training in order to gain insight into effective teaching techniques for students' success in working with our different populations of students (SPED, LEP, Pre-AP, GT, 504, etc.)</p> <p>Strategy's Expected Result/Impact: Effective lessons for students needing accommodations and modifications.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 5: Teachers will have opportunities to participate in off campus training programs.</p> <p>Strategy's Expected Result/Impact: Teachers will develop their skills and grow in their profession.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

Strategy 6: Core teachers will receive instructional coaching. Strategy's Expected Result/Impact: Teacher effectiveness will increase, and student achievement will increase. Staff Responsible for Monitoring: Instructional Specialists	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 7: All teachers will receive job embedded coaching by their personal appraiser. Strategy's Expected Result/Impact: Students achievement will increase and teacher effectiveness will increase. Staff Responsible for Monitoring: Instructional Leadership Team	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 8: GPMS will create a culture of literacy across the campus. Strategy's Expected Result/Impact: Students will read and write daily in every classroom. Staff Responsible for Monitoring: Instructional Leadership Team	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 9: Provide dyslexia professional development that addresses dyslexia instructional strategies for the classroom. Strategy's Expected Result/Impact: Dyslexic students will improve in their performance. Staff Responsible for Monitoring: Dyslexia Teacher	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 7: Galena Park Middle School will ensure high quality staff is employed.

Performance Objective 2: Provide enhanced leadership development for all staff.

<p>Strategy 1: Build leadership capacity through the Campus Leadership Team. Strategy's Expected Result/Impact: Staff will serve in different leadership capacities. Staff Responsible for Monitoring: Administrators Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: GPMS will nominate aspiring leaders to the Aspiring Leaders Academy. Strategy's Expected Result/Impact: Teachers attend AAA at district and monthly campus meetings. Staff Responsible for Monitoring: Administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

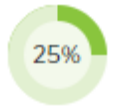
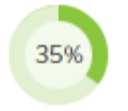
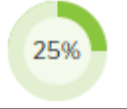



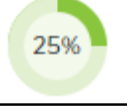
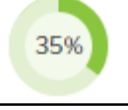




Goal 7: Galena Park Middle School will ensure high quality staff is employed.

Performance Objective 3: Recruit and retain highly qualified staff.

<p>Strategy 1: Participate in the job fair and provide supplemental recruitment materials to attract highly qualified candidates.</p> <p>Strategy's Expected Result/Impact: Secure letters of intent from highly qualified teachers at job fairs in the Spring and ensure certificates of completion for all staff.</p> <p>Staff Responsible for Monitoring: Administrators, Campus Leadership Team</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Create an "onboarding" process to introduce new staff to our school and district culture, goals, and programs.</p> <p>Strategy's Expected Result/Impact: Highly qualified teachers will be retained.</p> <p>Staff Responsible for Monitoring: Administrators and Lead Mentor Teacher</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 8: Galena Park Middle School will provide superior operational services to best support students and staff success.

Performance Objective 1: 21st Century Classrooms: Evaluate current assets and develop a plan to repair and/or replace equipment in a timely manner.

Strategy 1: Replace furniture as needed to ensure student and staff safety. Strategy's Expected Result/Impact: Campus furniture will accommodate campus needs. Staff Responsible for Monitoring: Principal Funding Sources: - 199 - Local	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Report in a timely manner any equipment that is in need of repair. Strategy's Expected Result/Impact: GPMS will continue to be a well-kept building that is safe and secure. Staff Responsible for Monitoring: Principal	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 3: Build a plan to provide student technology assess in every classroom every day of the school year. Strategy's Expected Result/Impact: Students will become accustom to using technology as part of their everyday learning. Staff Responsible for Monitoring: Administrators, Specialists, and TIS Funding Sources: - 199-23 - Special Education, - 199 - Bilingual, - 199 - Local, - 285 - Title IV	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 4: Update our school library. Strategy's Expected Result/Impact: Students will have an environment conducive to reading. Staff Responsible for Monitoring: Administrators and Librarian Funding Sources: - 199 - Local	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







Goal 8: Galena Park Middle School will provide superior operational services to best support students and staff success.

Performance Objective 2: Achieve high customer satisfaction by providing excellent customer service to both internal and external customers.

<p>Strategy 1: Train all staff on exceptional customer service. Strategy's Expected Result/Impact: Higher level of customer service for all staff and community. Staff Responsible for Monitoring: Administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Training our faculty and staff on how to deal with aggressive parents and students. Strategy's Expected Result/Impact: Increased rate of effectively dealing with aggressive parents and students. Staff Responsible for Monitoring: Administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







Goal 8: Galena Park Middle School will provide superior operational services to best support students and staff success.

Performance Objective 3: Ensure efficient and effective use of district resources in order to best support students and staff.

<p>Strategy 1: Principal will meet regularly with the financial clerk to ensure proper budgetary planning, allocation of proper use of all funding, and proper alignment to our CIP occurs. Strategy's Expected Result/Impact: Budget expenditures align to campus instructional needs. Staff Responsible for Monitoring: Principal; Principal Secretary</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 8: Galena Park Middle School will provide superior operational services to best support students and staff success.

Performance Objective 4: Ensure that GPMS has zero testing irregularities.

<p>Strategy 1: Follow all laws and testing policies and procedures. Strategy's Expected Result/Impact: We will not have any testing irregularities. Staff Responsible for Monitoring: Principal and Testing Coordinators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 5%	 15%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

1.1: Comprehensive Needs Assessment

Part of our CNA was developed utilizing the data from a staff survey. The other components were developed by eight campus committees. Teachers were divided into teams of eight different committees that corresponded to the ESSA Title 1 categories. Committees reviewed data pieces and determined campus needs based on these information sources. Their needs assessment was turned into the CPAC.

April 8, 2020

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

2.1: Campus Improvement Plan developed with appropriate stakeholders

Committee teams met to discuss the needs in each one of their categories. Based on data pieces and survey information, committees came up with root causes and problem statements. They analyzed performance objectives for each goal and the strategies that went along with them based on the problem statements and root causes.

Jarrett Johnson	jjohnon@galenaparkisd.com	Administrator	
Margo Kelley	mkelley@galenaparkisd.com	Administrator	Edit Delete
Elizabeth Nava	enava@galenaparkisd.com	Administrator	Edit Delete
Lee Ramirez	lramirez@galenaparkisd.com	Administrator	Edit Delete
Brittany Bray	bbray@galenaparkisd.com	ELA Teacher	Edit Delete
Erica Ortiz	eortiz@galenaparkisd.com	ESL Teacher	Edit Delete
Misty Hummel	mhummel@galenaparkisd.com	Specialist	Edit Delete
Azalea Wagner	awagner@galenaparkisd.com	Science Teacher	Edit Delete
Helina Bedasa	hbedasa@galenaparkisd.com	Science Teacher	Edit Delete

Evelyn Flores	evflores@galenaparkisd.com	Math Teacher	Edit Delete
Jose Merino	jmerino@galenaparkisd.com	Math Teacher	Edit Delete
Johnnie Price	jpprice@galenaparkisd.com	S.S. Teacher	Edit Delete
Jodie Gonzales	jlgonzales@galenaparkisd.com	S.S. Teacher	Edit Delete
Joey Espinoza	jdespinoza@galenaparkisd.com	SpEd Paraprofessional	Edit Delete
Juliette Reynolds	jreynolds@galenaparkisd.com	SpEd Teacher	Edit Delete

2.2: Regular monitoring and revision

The CIP will be monitored at least quarterly and discussed at every CPAC meeting. If there are any edits necessary, the final decisions will go through the CPAC for approval.

CPAC Meeting Dates 2020-21:

September 28, 2020

November 30, 2020

February 22, 2021

March 22, 2021

April 26, 2021

2.3: Available to parents and community in an understandable format and language

The CIP will be available to parents in the front office (Eng/Span). A link to the main parts of the CIP will also be available on the campus website. The CIP is also available at the districts administration office. The goals of the CiP are available in English and Spanish.

2.4: Opportunities for all children to meet State standards

As stated in the campus mission and vision statements, students are put first at Galena Park Middle. Therefore, all students will be afforded every opportunity to be successful through daily activities, before, during, & after school intervention and opportunities to engage in extracurricular activities.

CIP page numbers:

p. 14, 16-19, 22, 29, 37-38, 40 & 42.

2.5: Increased learning time and well-rounded education

Galena Park Middle school will provide students with opportunities to attend tutorials to fill in learning gaps. Teachers will be provided with up to date reading materials and math manipulatives to utilize for student improvement.

CIP page numbers:

p. 20-26, 33, 42-43 & 51

2.6: Address needs of all students, particularly at-risk

All student progress is monitored closely. Through RTI and At-Risk identification, student progress is checked throughout the year. Aside from district assessments, teachers utilize ongoing formal and informal assessment to check student progress.

CIP page numbers:

p. 19-20, 24, 26, 33, 35-36 & 42

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

3.1: Develop and distribute Parent and Family Engagement Policy

The school/parent compact along with a calendar of the year's events will be handed out to parents during Meet the Teacher Night and Open House.

The PTA members and parents reviewed and made changes if needed to our PAFE policy (2020-21) and our compact for learning (2020-21) at our Muffins for Moms meeting. PTA (2019-20) members included:

Danela Galvan- Secretary

Ida Rocha-President

Joey Elizondo- Vice President

3.2: Offer flexible number of parent involvement meetings

Galena Park Middle school offers several opportunities for parental involvement meetings throughout the year. Aside from Galena Park Middle schools sponsored events, our campus PTA also hosts meetings. The first semester includes: Meet the Teacher, Open House, Red Ribbon Week, Donuts with Dads, Grandparents Breakfast, and parent volunteer opportunities.

AM/PM School day

On campus

Campus Funding Summary

199 - Attendance Incentive Allocation					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	2	1			\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$5,616.00
+/- Difference					\$5,616.00
199-23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	3			\$0.00
7	1	1			\$0.00
8	1	3			\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$8,118.00
+/- Difference					\$8,118.00
199-30 - SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	1			\$0.00
3	1	2			\$0.00
3	4	2			\$0.00
3	4	5			\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$13,014.00
+/- Difference					\$13,014.00
199 - Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	3			\$0.00
8	1	3			\$0.00
Sub-Total					\$0.00

199 - Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Budgeted Fund Source Amount					\$10,170.00
+/- Difference					\$10,170.00
199 - Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2			\$0.00
3	4	3			\$0.00
3	4	5			\$0.00
4	1	1			\$0.00
4	2	3			\$0.00
5	1	2			\$0.00
6	2	1			\$0.00
7	1	5			\$0.00
7	2	1			\$0.00
7	3	1			\$0.00
8	1	1			\$0.00
8	1	3			\$0.00
8	1	4			\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$115,505.00
+/- Difference					\$115,505.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$21,643.00
+/- Difference					\$21,643.00
Grand Total					\$0.00